



## Instructional Faculty Requirements & Qualifications

	Instructional Faculty (Laboratory and Didactic Instructors)	Clinical Faculty (Clinical Instructor and/or Preceptor)
<b>Definition</b>	Individuals, with any academic rank or type of employment, who provide instruction or supervision for program students. This may include professionals other than RTs, with advanced degrees or with experience and training, in a field or discipline other than respiratory care. May be characterized as volunteer, adjunct, part-time or full-time.	Individuals who teach, supervise, and/or evaluate students in the clinical setting. This includes clinical instructors and preceptors. May or may not hold employment contracts with the program sponsor.  Preceptor: An individual, <b>employed by the clinical site</b> , who teaches, supervises and evaluates students while completing an assigned standard patient load.
<b>Appropriately Credentialed</b>	An individual associated with a program who has the practice credential(s) (i.e., a state license, state certification or state registration) required to practice his/her specific health care or medical profession within the state housing the program. Appropriate credentialing is required for all instructional faculty, whether or not the individual is currently practicing.	The program must ensure that sufficient, appropriately trained and credentialed clinical faculty are available for students at each clinical site. The program must be able to confirm that instructional faculty are qualified in the content areas that they are teaching. Qualified means that faculty have demonstrated a sufficiency of knowledge, skills and competency in those content areas.
<b>Standard</b>	There must be sufficient personnel resources to provide effective instruction and evaluation in all settings – didactic, laboratory and clinical.	In clinical rotations, the student-to-faculty ratio cannot exceed 6:1 for clinical instructors and 2:1 for clinical preceptors. All Clinical Preceptors <b>must be</b> employed by the clinical site at which they are supervising students.
<b>Documented Training</b>	<ul style="list-style-type: none"> <li>• Orientation regarding roles and responsibilities</li> <li>• Programmatic policies and procedures</li> <li>• Program evaluation instruments that assess student competency</li> </ul>	<ul style="list-style-type: none"> <li>• Orientation regarding roles and responsibilities</li> <li>• Clinical policies and procedures</li> <li>• Program clinical checkoffs for student assessment</li> </ul>
<b>Appointment</b>	Must have a signed letter of agreement (full-time) or faculty contract (voluntary or paid) for all instructional faculty.	
<b>Sponsor Support</b>	<ul style="list-style-type: none"> <li>• Coordination of instruction by program faculty</li> <li>• Continued professional growth of faculty</li> <li>• Academic support services (library, computer and technology resources, advising, counseling, etc.)</li> <li>• Administrative and clerical support staff</li> </ul>	