



## Plan and Train for Your Trip: Try it Out

New respiratory therapy educators are often recognized as clinical experts, and most have advanced degrees. However, few have formal preparation for teaching or working in the academic world. Having the status of a clinical expert does not automatically translate into the status of an education expert. Colleges and universities expect the faculty they hire to be effective teachers, competent researchers, and active participants in academic life. Here are a few resources that may help you prepare to transition into a respiratory therapy educator role.

### OBTAIN SPECIALTY CREDENTIALS IN YOUR AREA OF EXPERTISE

*Obtaining specialty credentials is a great way to build your curriculum vitae. Many institutions encourage faculty to obtain specialty credentials. Often, the courses that faculty teach are based on their specialties. Specialty credentials can be obtained through the National Board for Respiratory Care (NBRC). Specialty credentials exist in multiple areas, including adult critical care, neonatal/pediatric respiratory care, pulmonary function technology, asthma education, and sleep disorders testing and therapeutic intervention. [NBRC](#)*

### PURSUE ADDITIONAL TRAINING

*The American Association for Respiratory Care (AARC) offers several great resources to help prepare you for the next step. Here are a few suggestions.*

#### **AARC ADVANCED LEADERSHIP INSTITUTE EDUCATION TRACK**

The Advanced Leadership Institute Education Track was designed and developed by content experts in respiratory care education. The information and activities in the Advanced Leadership Institute are focused on building upon the knowledge learned by taking the Leadership Institute. If you are a mid-career professional and looking to expand your career as an educator, this course will provide you with advanced knowledge on topics in education.

[AARC Advanced Leadership Institute - Education Track](#)

#### **EMERGING LEADERS PROGRAM**

The program is designed to create networking and leadership learning opportunities for aspiring/junior leaders, professional disruptors and those with the undoubted attitude, quality, determination, and ambition to reshape the world of respiratory care over the coming decades.

[AARC Emerging Leaders Program](#)

#### **AARC CLINICAL PEP: PRACTICES OF EFFECTIVE PRECEPTOR PROGRAM**

This course provides instructional videos about adult learning, understanding the learning context, challenging trainees, and handling feedback. It also provides resources to standardize preceptor evaluations.

[Preceptor Training Program](#)

### NETWORK

*Connecting with other educators is a great way to learn and grow as you prepare to transition into an educator role.*

#### **JOIN THE AARC EDUCATION SECTION**

Network and learn from educators across the world. The education section was organized to connect higher education educators and hospital educators. The [AARConnect community](#) links you to fellow section members. It allows you to communicate directly with educators: ask questions, share resources, and learn.

**MORE >>>**

## Plan and Train for Your Trip: Try it Out (cont.)

### JOIN THE AMERICAN COLLEGE OF RESPIRATORY THERAPY EDUCATION

The American College for Respiratory Therapy Education was organized to provide academic support to all programs, faculty, and students with the goal of advancing professional education at all levels.

[ACRTE](#)

### ATTEND THE AARC SUMMER FORUM

Designed for respiratory therapy educators and leaders. Summer forum includes sessions filled with specially-designed lectures and symposiums for RT leaders and educators. There are also networking events and an exhibit hall. It is a great way to connect with respiratory therapy leaders from all over the U.S. and beyond.

[Summer Forum](#)

### LOOK FOR EDUCATIONAL OPPORTUNITIES

- Do your homework—get to know potential institutions where you would like to work, the structure and culture of the program, the community's needs, and how you think you could fit in
- Volunteer to help with skills fairs, HOSA events, writing or reviewing hospital policies
- Precept students and new-hire respiratory therapists
- Look for clinical instructor opportunities
- Conduct research
- Create and present CEU presentations at state and national meetings
- Provide in-service education
- Guest lecture for a respiratory therapy program
- Volunteer to help teach in lab or simulation lab
- Showdown/observe faculty or clinical instructors

### READ

*Reading is a great way to learn and grow. Here are a few suggested reads as you prepare to become an educator.*

- Candid Advice for New Faculty Members: A Guide to Getting Tenure and Advancing Your Academic Career, by Marybeth Gasman
- Teaching with Your Mouth Shut, by Donald Finkel
- Emotional Intelligence 2.0, by Travis Bradberry and Jean Graves
- When, by Daniel H. Pink
- Switch: How to Change Things When Change is Hard, by Chip Heath and Dan Heath
- The Power of Moments: Why Certain Experiences Have Extraordinary Impact, by Chip Heath and Dan Heath
- Making it Stick: The Science of Successful Learning, by Peter Brown, et al.
- The Art of Public Speaking, by Stephen Lucas and Paul Stob
- Engaging Ideas: the Professor's Guide to Integrating Writing, Critical Thinking and Active Learning in the Classroom, by John Bean
- Good to Great, by Jim Collins
- The Power of Framing: Creating the Language of Leadership, by Gail T. Fairhurst
- What Great Teachers Do Differently, by Todd Whitaker
- The New College Classroom, by Cathy Davidson and Christina Katopodis
- Teaching College: The Ultimate Guide to Lecturing, Presenting, and Engaging Students, by Dr. Norman Eng
- Course Design Formula: How to Teach Anything to Anyone Online, by Rebecca Frost Cuevas